

# Halverson Behavior Plan

8/2016

<p style="text-align: center;"><u>Level 1</u></p> <ul style="list-style-type: none"> <li>• Following the Building Expectations</li> <li>• Using character traits such as: Cooperation, Assertion, Responsibility, Empathy, Self-Control</li> <li>• Following Building and classroom guidelines/expectations/rules</li> </ul>	<p style="text-align: center;"><u>Consequence Options</u></p> <ul style="list-style-type: none"> <li>• Praise and Affirmative Comments</li> <li>• Positive Phone Calls</li> <li>• Positive Notes/Emails</li> <li>• Extra Privileges and Responsibilities</li> </ul>
<p style="text-align: center;"><u>Level 2</u></p> <p style="text-align: center;">Not Following Halverson/Classroom Rules A few examples:</p> <ul style="list-style-type: none"> <li>• Blurting (and talking out of turn)</li> <li>• Invades other's personal space</li> <li>• Work Refusal</li> <li>• Inappropriate Words/Phrases</li> <li>• Bathroom &amp; Hallway Rules</li> <li>• Lunchroom &amp; Playground Rules</li> </ul>	<p style="text-align: center;"><u>Consequence Options</u></p> <ul style="list-style-type: none"> <li>• Take a break</li> <li>• Remodel</li> <li>• Logical Consequences</li> <li>• Make an Apology (Apology of Action)</li> <li>• Loss of Privilege</li> </ul>
<p style="text-align: center;"><u>Level 3</u></p> <p style="text-align: center;">Level 2 Repeats</p> <p style="text-align: center;">(Some students will be following their Individualized Education Plan.)</p>	<p style="text-align: center;"><u>Consequence Options</u></p> <ul style="list-style-type: none"> <li>• Buddy Room             <ol style="list-style-type: none"> <li>1. Teacher walks student to buddy room</li> <li>2. Use buddy room assigned</li> <li>3. Only leave student 10-15 minutes</li> </ol> </li> <li>• Logical Consequences</li> <li>• Parent Phone Call from Teacher</li> <li>• Loss of Privilege</li> <li>• Make an Apology (Apology of Action)</li> <li>• Refer for Interventions with Child Study Team (Parent will be informed.)</li> </ul>
<p style="text-align: center;"><u>Level 4</u></p> <ul style="list-style-type: none"> <li>• Theft</li> <li>• Profanity/Talking Back</li> <li>• Attendance Issues</li> <li>• Running Away</li> <li>• Vandalism</li> <li>• Cheating/Lying</li> <li>• Refusal (behavior)</li> <li>• Throwing Objects</li> <li>• Hitting/Kicking/Spitting</li> <li>• Repeats of 3 and 4 behaviors</li> </ul>	<p style="text-align: center;"><u>Consequence Options</u></p> <ul style="list-style-type: none"> <li>• Parent/Child/Teacher/Principal conference set up by teacher (can include other staff)</li> <li>• Make an Apology (Apology of Action)</li> <li>• Loss of Privilege</li> <li>• Logical Consequences</li> <li>• In School/out of school suspension</li> </ul>
<p style="text-align: center;"><u>Level 5</u></p> <p style="text-align: center;"><b>Student in Crisis</b></p> <p>Includes any behaviors in Level 4 where the student is in crisis, safety is compromised, and learning is halted. This also includes:</p> <ul style="list-style-type: none"> <li>• Weapons/Threat</li> <li>• Destruction of Property</li> <li>• Harassment (Racial, Sexual, Discrimination)</li> <li>• Violence</li> </ul>	<p style="text-align: center;"><u>Consequence Options</u></p> <ul style="list-style-type: none"> <li>• Crisis Team Call or call Principal/office</li> <li>• Logical Consequence</li> <li>• Parent/Child/Teacher/Principal conference (can include other staff)</li> <li>• In School/Out-of-School Suspension</li> <li>• Re-entry meeting with Principal and Teachers and Parents</li> </ul>